

WOMEN'S UN REPORT NETWORK WUNRN

Women's UN Report Network Statement for Women with Disabilities STEM Panel - CSW 58

WUNRN, Women's UN Report Network, based on a UN Study, addresses the human rights, oppression, and empowerment of women and girls all over the world. WUNRN has been actively engaged, including at the UN level, and with Women Enabled, [inc.](#), to provide equal opportunities, role models, best practices and greater inclusiveness for women and girls with disabilities. Education and paths to professions are the building blocks for women and girls to become more economically independent and have more life benefits and choices.

Particularly in the fields of science, technology, engineering, [and math](#), there have been fewer females, and particularly women and girls with disabilities. WUNRN supports advocacy and actions to open more training and career paths for disabled women and girls, and also to provide mentoring, [reasonable accommodations](#), and support systems at all levels. Indeed, these fields have much to gain [by](#) facilitating education and employment for women and girls with disabilities, and will thus be honoring human rights for all persons in the world of work.

The realities of gender stereotypes and cultural roles of females, have not historically given women and girls the encouragement and career ladders that could be possible in science, [technology, engineering](#), engineering and [math](#). This STEM [and](#) Women with Disabilities Panel will open more horizons and encourage STEM modules from grassroots to high level, and peer support, for entering and succeeding in STEM fields. Secondary schools, colleges and universities, technical education institutions, companies, and public sector programs, all must have additional materials, incentives, and training, to show how women and girls with disabilities can provide exceptional performance and benefits, and continue to move from compounded discrimination and limitations, to enhanced inclusion and successes, including in leadership and management.

Online exchange of information and networks can also be beneficial. STEM success [models](#) will provide examples for others to emulate. And, educational institutions and workplaces must absolutely be disability user friendly. WUNRN encourages [specific](#) promotion programs for STEM opportunities for disabled women and girls, and hopes that these can be included in the Post-2015 Development Agenda.

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